

Course Outline/Syllabus  
Illinois IDEA HS

1. **College/Division:** School of Law Enforcement & Justice Administration, College of Health and Human Services, Western Illinois University
2. **Course Title:** Legal Aspects of Homeland Security and Terrorism
3. **Course Number:** LEJA 414
4. **Credit Hours:** 3
5. **Instructor's Name/Originator's Name:** Dean C. Alexander, J.D., LL.M., Director, Homeland Security Research Program & Assistant Professor, Homeland Security, LEJA, Stipes Hall 403H, 1 University Circle, Western Illinois University, Macomb, Illinois 61455 Tel: (309) 298-2120, E-mail: [DC-Alexander@wiu.edu](mailto:DC-Alexander@wiu.edu)
6. **Catalog Description:** This course covers the legal aspects of terrorism and homeland security including domestic, foreign, and international legislation and cases. Other civil and criminal legal matters and public policy relating to terrorism/homeland security will be addressed.
7. **Restrictions or suggestions:** high speed Internet access required for this web course
8. **Prerequisites (if any):** LEJA 331(Survey of Homeland Security) or permission of instructor/director.
9. **Rationale:** This course is important so that students will recognize the legal, policy implications, and ethical dimensions connected with the fields of homeland security and terrorism.
10. **Intended Audience:** Homeland security, criminal justice, emergency management students, among others.
11. **Class Size:** Maximum class size is 25 students; 7 opening will be reserved for Alliance students
12. **Expected Student Outcomes:** By the conclusion of the course, students will be able to:
  1. Summarize the legal aspects of terrorism and homeland security, including domestic, foreign, and international legislation and cases.
  2. Discuss the broad topics of civil and criminal legal matters as well as public policy issues.
  3. Analyze the topics that will be addressed, including but not limited to: definitional issues; statutory frameworks and offenses/prosecutions; military tribunals;

intelligence collection, analysis, and sharing; political surveillance and antiterrorism; surveillance technologies; military/law enforcement overlap; civil liberties/national security balancing; state, federal and foreign (regional/international) law; immigration; private right of action; and freedom of expression/restrictions on the media.

**13. Required Text:**

McCormack, Wayne. Understanding the Law of Terrorism. Newark, NJ: LexisNexis (2007) (hereinafter McCormack). ISBN 978-1-4224-1775-1 (The book is soft cover).

Notes, discussion questions, and exams will be made available online.

**14. Topical Outline/Course Content: Course Outline**

***Part 1:***

Introduction

Ch. 1 – Structures and Definitions

Ch. 2 – Choices of Response

Ch. 3 – U.S. Statutes and Jurisdiction

Ch. 4 – Conspiracies and Incitement

Discussion Questions for Chapters 1-4 are due

Examination 1

***Part 2:***

Ch. 5 – Material Support of Terrorism

Ch. 6 – International Legal Action

Ch. 7 – Intelligence Information

Discussion Questions for Chapters 5-7 are due

Examination 2

***Part 3:***

Ch. 8 – Military Action/Law of War

Ch. 9 – Military Detentions

Ch. 10 – Civil Liberties and Emergency Powers

Discussion Questions for Chapters 8-10 are due

Examination 3

Paper on Statute/Case is due

Assignment on Terrorism, Legal Issues, and Ethics is due

**15. Course Activities:**

1. **Examinations:** There will be three essay exams. Each exam is worth 200 points. No makeup examinations are permitted except under extraordinary circumstances, subject to instructor's approval. (600 points; 60% of grade)

2. **Paper on Statute/Case:** Each student will be assigned a topic (e.g., statute(s), court case(s), and/or other theme) to analyze and write a paper. A 15-page paper of approximately excluding a minimum two-page bibliography will be due during finals' week. (300 points; 30% of grade).
  3. **Discussion Questions:** Discussion questions are assigned for each chapter. Discussion questions for respective chapters must be completed before the date of the respective exam. (50 points; 5% of grade).
  4. **Assignment on Terrorism, Legal Issues, and Ethics:** Prepare a 1,500 word analysis of three articles that are listed in the terrorism, legal issues, and ethics section of the course. (50 points; 5% of grade).
16. **Evaluation:** The final grade will be determined according to the following scale:
- A = 900-1,000 points
  - B = 800-899 points
  - C = 700-799 points
  - D = 600-699 points
  - F = < 600 points
- Failure to take any examination, hand in the paper, or violating the academic dishonesty policy may result in the student earning a letter grade F.  
<http://www.wiu.edu/policies/acintegrity.php> (or the equivalent academic integrity policy at your respective university).

## 17. Web Resources on Homeland Security and Terrorism

### Legal Aspects

- <http://www.asil.org/terrorind.htm>
- <http://terrorlegal.html>
- <http://www.usdoj.gov/usao/md/Anti-Terrorism/>
- <http://jurist.law.pitt.edu/terrorism.htm>
- <http://www.treas.gov/offices/enforcement/eotf.shtml>
- <http://www.state.gov/s/l/rls/76039.htm>
- <http://www.megalaw.com/top/terrorism.php>
- <http://www.un.org/sc/ctc/law.shtml>
- <http://lib.law.washington.edu/ref/terrorart.html#trib>

### General Resources

- <http://www.mipt.org/>
- <http://www.mipt.org/terrorismbibliography.asp>
- <http://www.tkb.org/Home.jsp>
- <http://www.homelandsecurity.org/resources.asp>
- <http://www.terrorism.com/>
- <http://www.disastercenter.com/terror.htm>
- <http://www.globalsecurity.org/security/index.html>
- <http://www.lib.umich.edu/govdocs/usterror.html>

[http://www.janes.com/security/international\\_security/](http://www.janes.com/security/international_security/)  
<http://www.splcenter.org/intel/intpro.jsp>  
<http://www.adl.org/learn/default.htm>  
<http://www.lib.umd.edu/GOV/terrorism.html>

### **Government**

<http://www.dhs.gov/index.shtm>  
<http://www.fbi.gov/terrorinfo/counterrorism/waronterrorhome.htm>  
<http://www.state.gov/s/ct/>  
<http://www.nctc.gov/>

### **Chemical/biological weapons**

<http://cns.miis.edu/research/cbw/>  
<http://www.bt.cdc.gov/>  
<http://www.fda.gov/oc/opacom/hottopics/bioterrorism.html>

### **Nuclear terrorism**

<http://www.nci.org/nuketerror.htm>  
<http://www.fas.org/sgp/crs/nuke/RL32595.pdf>.  
<http://www.nti.org/>

## 18. Additional Items

**Student Rights, Responsibilities and Code of Conduct:** Please see <http://www.wiu.edu/provost/student>; <http://sjp.wiu.edu/CodeOfConduct/index.asp> (or equivalent at your university)

**Academic Dishonesty:** Instructor will investigate any possible violation of the academic dishonesty policy. A violation of the academic dishonesty policy may result in the student earning a letter grade F and having the matter referred to university officials for additional disposition. <http://www.wiu.edu/policies/acintegrity.php> (or the equivalent academic integrity policy at your respective university).

**Americans with Disabilities Act:** In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Support Services and provide it to the instructor. It is imperative that you immediately take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as the most appropriate procedures to follow in such an emergency. Contact Disability Support Services at (309) 298-2512 for additional services. <http://www.student.services.wiu.edu/dss/> (or equivalent at your university)