

Survey of Homeland Security

College/Division: College of Education and Human Services, School of Law Enforcement and Justice Administration, Western Illinois University

Course Designator and Number: LEJA 331

Credit Hours: 3

Instructor's Name/Originator's Name: Stephen J. Reinhart

Catalog Description: Overview of administrative, legislative, and operational entities developed for the protection of the United States. Includes an examination of roles of federal, state, and local law enforcement agencies, as well as the private sector in issues of homeland security.

Prerequisites (if any): Sophomore standing

Restrictions or suggestions (if any): High speed Internet access required for this web course.

Rationale: Course will provide undergraduates with core history of terrorism/ terrorists, Department of Homeland Security (DHS) mission, DHS departments, and their responsibilities.

Intended Audience: Students, professionals, and general public with sophomore standing in a college/university.

Class Size: Maximum class size is 25 students; 7 openings will be reserved for Alliance students

Expected Student Outcomes/ Course Objectives: By the end of the course, students will be able to:

1. Discuss the history of international terrorism and its effects on the homeland security of the United States.
2. Explain the U.S. Department of Homeland Security's mission and its 22 departments.
3. Examine how first responders and local communities cooperate in securing our homeland security.

Required Text:

Sauter M, Carafand J. *Homeland Security*. New York: McGraw-Hill; 2005. (ISBN 0-07-144064-X)

Topical/Subject Matter Outline/Course Content:

Learning Module 1

Chapter 1: Homeland Security: The American Tradition

Chapter 2: The Rise of Modern Terrorism: The Road to 9/11

Chapter 3: The Birth of Modern Homeland Security: The National Response to the 9/11 Attacks

Appendix 1: Profile of Significant Islamic Extremist and International Groups and State Sponsors

Learning Module 2

Chapter 4: The Mind of the Terrorist: Why They Hate Us

Chapter 5: Al-Qaida and Other Islamic Extremist Groups: Understanding Fanaticism in the Name of Religion

Chapter 6: The Transnational Dimensions of Terrorism: The Unique Dangers of the Twenty-First Century

Department of Homeland Security Website (<http://www.dhs.gov/index.shtm>)

Learning Module 3

Chapter 7: Domestic Terrorist Groups: The Forgotten Threat

Chapter 8: Terrorist Operations and Tactics: How Attacks are Planned and Executed

Chapter 9: Weapons of Mass Destruction: Understanding the Great Terrorist Threats and Getting Beyond the Hype

Appendix 4: Medical and Public Health Services Emergency and Disaster Planning and Response: Public Health and Medical Organizations Have Unique and Demanding Responsibilities for Preparing and Responding to Terrorist Attacks

Appendix 5: Preparing and Responding to Threats against the Agriculture Sector
USA Patriot Act Internet site (<http://epic.org/privacy/terrorism/hr3162.html>)

Course Activities: If you want to participate in the In-Course Honors program, please advise me by third week of semester. Students shall complete all reading and auxiliary assignments prior to tests and quizzes. Students shall be prepared to discuss all assigned materials on discussion board and with instructor. Your class participation should use only appropriate language and should not contain obscene and/or offensive language. Use the folders on the course content page to navigate to all lectures, notes, discussions, quizzes and exams.

1. Three (3) examinations: These will determine 60% of your final grade and will be administered throughout the semester. The exams will consist of multiple choice, true/false, essays, matching and short answer.
2. Quizzes will be given at the instructor's discretion throughout the semester. Quiz grades will comprise 10% of your final grade.
3. Emergency Action Plan paper that references WIU's Emergency Plan on the WIU Website. The project will count as 10% of your final grade.

4. Class participation is strongly encouraged and is worth 10% of your final grade (Discussion Board). Students should post an original response to the questions provided and respond to two other classmates.

Evaluation:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = <60%

Makeup exams will only be allowed in extreme emergencies and require written verification and my approval in advance if the emergency so allows.

Bibliography/References:

1. Howard RD, Forest, JJF, Moore, J. *Homeland Security and Terrorism: Readings and Interpretations*. New York: McGraw-Hill; 2006.
2. Kamien D. *The McGraw-Hill Homeland Security Handbook: The Definitive Guide for Law Enforcement, EMT, and All Other Security Professionals*. New York: McGraw-Hill; 2005.
3. Alexander DC. *Business Confronts Terrorism: Risks and Responses*. Madison, WI: Terrace Books; 2004.